

## South Aiken High

232 E. Pine Log Rd  
Aiken, SC 29803

**Grades** 9-12 High School

**Enrollment** 1,404 Students

**Principal** Dr. Jan W. Nashatker 803-641-2600

**Superintendent** Dr. Linda B. Eldridge 803-641-2428

**Board Chair** Dr. John B. Bradley 803-648-0901

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

10

10

2

0

0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 9 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Excellent	No
2005	Good	Excellent	No
2006	Average	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	81.1	74.3	82.3	82.5	80.3	82.2
Passed 1 subtest	6.8	9.1	9.0	9.9	10.6	9.0
Passed no subtests	12.2	16.6	8.7	8.3	9.2	9.6

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	96.0%	94.5%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	29.0	24.1
Seniors who met the SAT/ACT requirement	29.0	26.0
Seniors who met the grade point average	59.9	51.8

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	336	385
Number of Diplomas	1	279
Rate	0.3%	73.5%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.3	81.7
English 1	66.9	71.7
Biology 1/Applied Biology 2	56.1	69.9
Physical Science	60.3	57.1
All Subjects	65.8	70.5

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	327	96.0	279	29.0	1	0.3	No
<b>Gender</b>							
Male	170	94.7	143	21.7	N/A	N/A	N/A
Female	157	97.5	136	36.8	150	0.7	N/A
<b>Racial/Ethnic Group</b>							
White	234	98.3	197	37.1	230	0.4	N/A
African American	76	89.5	67	6.0	N/A	N/A	N/A
Asian/Pacific Islander	4	100.0	6	33.3	N/A	N/A	N/A
Hispanic	9	88.9	8	25.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	305	99.7	260	31.2	307	0.3	N/A
Disabilities other than speech	22	45.5	19	0.0	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	327	96.0	279	29.0	336	0.3	N/A
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	324	96.0	279	29.0	334	0.3	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	86	89.5	N/A	N/A	N/A	N/A	N/A
Full-pay meals	241	98.3	199	37.7	239	0.4	N/A

n = number of students on which percentage is calculated

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	344	97.7	7.8	19.6	35.5	37.1	79.4	Yes	Yes
<b>Gender</b>									
Male	177	97.7	12.2	20.1	33.5	34.1	75.6	N/A	N/A
Female	167	97.6	3.2	19.1	37.6	40.1	83.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	234	98.7	1.8	13.1	39.2	45.9	92.3	Yes	Yes
African American	85	94.1	20.0	41.3	26.7	12.0	46.7	No	No
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	18	100.0	35.3	17.6	23.5	23.5	47.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	312	98.4	4.1	18.6	36.9	40.3	84.7	N/A	N/A
Disabled	32	90.6	50.0	30.8	19.2	N/A	19.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	340	97.6	6.9	19.6	36.0	37.5	80.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	333	97.6	6.1	19.6	36.2	38.1	81.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	112	95.5	24.0	33.0	28.0	15.0	49.0	No	Yes
Full-pay meals	232	98.7	0.5	13.6	38.9	47.1	93.2	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	344	97.7	12.1	24.5	27.6	35.9	73.7	Yes	Yes
<b>Gender</b>									
Male	177	98.3	13.9	20.0	21.2	44.8	73.3	N/A	N/A
Female	167	97.0	10.1	29.1	34.2	26.6	74.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	234	99.1	3.1	21.4	31.3	44.2	85.7	Yes	Yes
African American	85	92.9	36.0	30.7	21.3	12.0	44.0	No	No
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	18	100.0	29.4	35.3	17.6	17.6	47.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	312	98.4	9.1	23.2	28.6	39.1	77.8	N/A	N/A
Disabled	32	90.6	46.2	38.5	15.4	N/A	26.9	I/S	I/S
<b>Migrant Status</b>									
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	340	97.6	11.3	24.8	27.6	36.4	74.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	333	97.6	10.8	24.5	27.7	36.9	74.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	112	94.6	34.0	33.0	21.0	12.0	44.0	No	No
Full-pay meals	232	99.1	2.2	20.6	30.5	46.6	87.0	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,404)</b>				
Retention rate	6.4%	Down from 7.3%	6.5%	7.0%
Attendance rate	95.3%	Down from 95.4%	95.7%	95.5%
Eligible for gifted and talented	19.9%	Down from 20.8%	11.6%	7.9%
With disabilities other than speech	10.0%	Down from 10.4%	10.4%	12.3%
Older than usual for grade	9.4%	Up from 9.0%	7.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.4%	Up from 1.8%	1.5%	1.2%
Enrolled in AP/IB programs	28.7%	Up from 24.9%	17.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	29.0%		23.0%	10.2%
Annual dropout rate	2.4%	Down from 3.2%	2.5%	2.8%
Career/technology students in co-curricular organizations	8.9%	Up from 4.9%	3.3%	3.5%
Enrollment in career/technology center courses	702	Down from 714	811	448
Students participating in worked-based experiences	19.6%	Down from 29.0%	27.0%	24.2%
Career/technology students mastering core competencies	75.1%	Up from 74.2%	80.1%	80.0%
Career/technology completers placed	98.8%	Down from 100.0%	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 81)**

Teachers with advanced degrees	51.9%	Up from 47.5%	57.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	23.6%	N/A	8.1%	9.6%
Teachers with emergency or provisional certificates	4.1%	Down from 5.5%	6.6%	9.9%
Teachers returning from previous year	91.8%	Up from 91.2%	88.9%	86.3%
Teacher attendance rate	95.4%	Up from 86.0%	95.4%	95.3%
Average teacher salary	\$45,542	Up 3.8%	\$43,608	\$42,943
Prof. development days/teacher	12.6 days	Up from 12.0 days	10.5 days	11.2 days

**School**

Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 28.3 to 1	27.1 to 1	25.7 to 1
Prime instructional time	89.6%	Up from 77.8%	89.7%	89.3%
Dollars spent per pupil*	\$5,610	Up 5.3%	\$6,018	\$6,792
Percent of expenditures for teacher salaries*	64.3%	Up from 64.2%	58.8%	55.3%
Percent of expenditures for instruction*	68.5%		64.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	91.2%	Up from 78.7%	92.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

With an annual enrollment approaching 1500, South Aiken offers a diverse curriculum with an emphasis on preparation for college. About 70% of our graduates pursue some type of post-secondary education, including the portion of the student body with special needs. Over 15% of students choose to enter the workforce or the military upon graduation.

South Aiken offers career and vocational courses in Business Education, Culinary Arts, Marketing and Distributive Education, and Broadcast Journalism. In order to keep pace with today's fast-changing technology, plans are currently underway to modify and expand our business offerings for the coming school year. In addition to the career courses offered on our campus, South Aiken students may enroll in district-wide programs offered through the Aiken County Career Center. This year's graduating class included students who had attained occupational "completer status" from the Career Center and the Center's Industrial Services Student of the Year.

AP courses were offered in 13 subject levels, and student success on AP exams continue to reflect national levels in established courses and continued gains in more recent additions. Two teachers are pursuing AP certification this summer to facilitate an increase in course offerings in the coming year. The school's composite SAT and Exit Exam scores exceed district, state and national averages.

Our student body participates actively in athletics. This year multiple sports teams went to playoff level competition. Five teams were region champions, and our mens golf and soccer teams participated in state finals level competition.

South Aiken's recognition as a Palmetto Gold and Silver award winner enabled the purchase of several Smartboards for classroom use. The award also facilitated staff development initiatives.

South Aiken is fully accredited by the Southern Association of Colleges and Schools, and has achieved "All Clear" status and deregulation from the State Department of Education.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	85	219	57
Percent satisfied with learning environment	87.1%	68.4%	71.4%
Percent satisfied with social and physical environment	84.7%	70.2%	65.5%
Percent satisfied with school-home relations	74.7%	70.4%	65.5%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.